





# Dene House Primary Literacy



	<p>next.</p> <p>Repeat new vocabulary that they have heard in texts.</p> <p>Begin to ask questions about stories.</p> <p>Answer simple questions- who what.</p>	<p>events and settings in stories.</p> <p>Use new vocabulary that they have heard from texts within their play.</p> <p>Predict what will happen next in an unfamiliar story.</p> <p>Listen to stories without pictures, begin to answer questions about what they have heard.</p> <p>Expose children to key elements of a book- spine, front cover, author, illustrate, blub.</p> <p>Answer questions about the text.</p>	<p>Summaries what happens at key parts of the story, beginning, middle and ending.</p> <p>Sequence stories with a beginning, middle and end.</p> <p>Understand key elements of a book- spine, front cover, author, illustrate, blub.</p> <p>Answer questions about the text.</p>	<p>will be able to listen to what has been read and discuss / explain.</p> <p>Children will use a wide variety of vocabulary that they have discovered from a range of different genres of texts- fiction / non fiction / magazines / poems as well as from day to day life.</p>
<p>Writing:</p>	<p>Opportunities for mark making- range of different and interesting resources.</p> <p>Range of fine and gross motor skills activities to develop pencil control and pencil grasp.</p> <p>Squiggle Whilst You Wiggle mark making (See PD planning).</p> <p>Self portraits.</p> <p>Ascribing meaning to drawings and mark making.</p> <p>RWI jingles to develop letter formation.</p>		<p>Developing letter formation, children will be prompted to use jingle for formation. Children will form recognisable letters, mostly formed correctly.</p> <p>Drawing recognisable pictures- self portraits, observational drawings- ascribe meaning to these drawings.</p> <p>Begin to write CVC, using RWI skills to segment and write.</p> <p>Children to write their name and other labels /</p>	<p>Independently writing CVC / CVCC/CCVC words.</p> <p>Writing simple sentences independently.</p> <p>Children will use RWI jingles to support letter formation so that they are forming letters correctly.</p> <p>Children will be able to write their name independently using some correctly formed letters.</p>



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