



# Dene House Primary School

## Ethos and Values



### Rights Respecting



#### Tudhoe Learning Trust

*Dene House Primary School* is proud to be a member of *Tudhoe Learning Trust* and subsequently aims to embed the values of the Trust in everything we do:

- ❖ **Excellence** - We are committed to utilising our expertise and high levels of professionalism, challenging each other to ensure our focus upon standards & continual improvement is consistent across the school.
- ❖ **Inspiration** – We aim to provide innovative and creative opportunities based upon research and our own experiences, where risk taking is encouraged, with positivity and passion a prerequisite.
- ❖ **Honesty** – We operate our school with high levels of transparency, integrity and trust with a small t. We share information, feedback and advice freely across our school, with the aim to empower all staff to be actively involved in providing the best education for our children.
- ❖ **Collaboration** – We encourage and demand shared responsibility at all levels, which along with joint working practices and a mentality of complete buy in, all stakeholders have a sense of ownership and are driven to support other colleagues across the Trust.
- ❖ **Positivity** – We want our institution to be a fun, supportive and caring environment, where people want to come to work, learn, challenge themselves and be the best that they can be.

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Children's rights are at the centre of all of school's work and underpin our **ethos** and **values**. As such, Dene House Primary is a gold-pathway Rights Respecting School where children are at the very centre of all we do and the decisions we make.



At Dene House Primary School our **mission** and purpose is captured in our 3 core **values** of **Aspire, Achieve, Smile**. We endeavour to provide a curriculum and culture whereby children want to be the best they can be, achieve well academically and personally, and enjoy the experience of being part of a school community and all it has to offer.



Our school mission statement is underpinned by six core **aims**. As children aspire to be the best they can be, they will be ambitious and take risks. When achieving their goals they will recognise the importance of working independently and interdependently and making informed choices. As reflective, responsible citizens they will recognise the positive affect their words and actions can have on their community and the wider world, bringing happiness. These aims are embedded in all aspects of school's work.

Ambitious

## Ambitious

- **High Aspirations, Believe in Achievement for ALL**
- Life-long learners who can achieve a better quality of life for themselves and their families
- Ready for a challenge
- Fearless

## Take Risks

- **Perseverance, Resilience, Determination**
- Facing challenges head on, looking for solutions developing skills
- Be brave, have a go and don't give up.
- Don't let anyone/anything hold you back.

## Independence/Interdependence

- **Achievement for ALL, Increased Self-Confidence, Increased Self-Esteem**
- Working together and embracing all of our friends (locally, nationally and globally)
- Working on your own or with a friend.
- Asking friends for help and learning from each other.

## Make informed choices

- **Acquire knowledge and skills from reliable sources**
- Discussing social, moral, spiritual, cultural issues and taking into account the rights and opinions of others
- Respect a right to a voice and listen to everyone's ideas.
- Share information so we can learn from each other.

## Reflective

- **Analyse information and make judgements**
- Considering the facts and looking at things from different points of view
- Think about the things you know before making decisions.
- Thinking about other people's points of view in detail.

## Responsible Citizen

- **Global awareness, understanding and appreciating the world**
- **Honest, Respectful, Compassionate**
- Knowledge and understanding about their role in their community, their country, and their world
- Respect the rights, beliefs and opinions of others
- Use your manners and think about other people's feelings.
- Think about how the things we do and say affects others.

**Article 29** – develop every child's personality, talents and abilities to the full.



**Article 31** – To take part in a wide range of activities.



**Article 15** – To meet with other children and join groups and organisations.



**Article 17** – To receive reliable information that they can understand.



**Article 13** – To find out things and share what you think with others,



**Article 29** – To learn to live peacefully, respect the rights of others and protect the environment.

