



Spelling Objectives by Year Group



Year 1

Statutory Requirement

- Revision of work covered in reception and new word should include:
- All letters of the alphabet and the sounds which they most commonly represent
- Consonant digraphs which have been taught and the sounds that they represent
- Vowel digraphs which have been taught and the sounds they represent
- The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds
- Words with adjacent consonants
- Guidance and rules that have been taught

Spelling objectives by year group

Year 2

Statutory Requirement

- See Appendix 1: Spelling of National Curriculum



Spelling Objectives by Year Group



Year 3

Statutory Requirement	Example Words
The /I/ sound spelt y elsewhere than the end of words	Myth, gym, Egypt, pyramid, mystery
The /ʌ/ sound spelt ou	Young, touch, double, trouble, country
Prefixes - dis, -mis, -re, -sub, -super, - auto	Disappoint, disagree, disobey Misbehave, mislead, misspell Redo, refresh, return, reappear, re-decorate Subdivide, subheading, submarine, submerge Supermarket, superman, superstar Autobiography, autograph
The suffix -ly	Sadly, completely, usually (usual +ly), finally (final +ly), comically (comical +ly)
If root word ends in -le, the -le is changed to -ly	Gently, simply, humbly, nobly
Words with the /k/ sound spelt ch (Greek origin)	Scheme, chorus, chemist, echo, character
Words with the ch sound (French origin)	Chef, chalet, machine, brochure
Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French origin)	League, tongue Antique, unique
Words with the sound spelt ei, eigh or ey	Vein, weigh, eight, neighbour, they, obey



Spelling Objectives by Year Group



Year 3

Statutory Requirement	Example Words
Homophones	Brake/break, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, meat/meet Plain/plane, rain/rein/reign



Spelling Objectives by Year Group



Year 4

Statutory Requirement	Example Words
Adding suffixes beginning with vowel letters to words of more than one syllable.	Forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited, limitation
Prefixes - in, inter, anti, ill, im, ir	Interactive, incorrect, interact, intercity, international, interrelated, antiseptic, anticlockwise, antisocial, illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible
Suffix -ation -ally is added rather than just -ly	Information, adoration, sensation, preparation, admiration Basically, frantically, dramatically
Words with endings sounding like - sure, -ture	Measure, treasure, pleasure, enclosure, creature, furniture, picture, nature, adventure
Endings which sound like -sion	Division, invasion, confusion, decision, collision, television
The suffix -ous	Poisonous, dangerous, mountainous, famous, various, tremendous, enormous, jealous, humorous, glamorous, vigorous, courageous, outrageous, serious, obvious, curious, hideous, spon-



Spelling Objectives by Year Group



Year 4

Statutory Requirement	Example Words
Endings spelt -tion, -sion, -ssion, -cian	Invention, injection, action, hesitation, completion expression, discussion, confession, permission, admission Expansion, extension, comprehension, tension Musician, electrician, magician, politician, mathematician
Words with /s/ sound spelt sc	Science, scene, discipline, fascinate, crescent
Possessive apostrophe with plural words	Girls', boys', babies', children's, men's, mice's
Homophones	Accept/except, ball, bawl, berry/bury, fair/fare, mail/male Main/mane, medal/meddle missed/mist, peace/piece, scene/seen



Spelling Objectives by Year Group



Year 5

Statutory Requirement	Example Words
Words ending in -able and -ible Words ending in -ably and -ibly	Adorable, adorably (adoration) Applicable, applicably (application) Considerable, considerably (consideration) Tolerable, tolerably (toleration) Possible/possibly, horrible, horribly, terrible, terribly, visible, visibly, in- credible, incredibly, sensible, sensibly
Use of hyphen	Co-ordinate, re-enter, co-operate, co- own
Words with the /i:/ sound spelt ei after c	Deceive, conceive, receive, perceive, ceiling
Words containing letter strings -ough	Ought, bought, thought, nought, brought Rough, tough, enough, cough Though, although, dough, through
Words with silent letters	Doubt, island, lamb, solemn, thistle, knight
Homophones	Aisle/isle, affect/effect, farther/ further, guessed/guest, aloud/allowed, heard/herd, led/lead, altar/alter, morning/mourning, past/ passed, cereal/serial, steal/steel,



Spelling Objectives by Year Group



Year 6

Statutory Requirement	Example Words
Word endings spelt-cious and -tious	Vicious, precious, conscious, delicious, malicious, suspicious Ambitious, cautious, infectious, fictitious, nutritious
Words with endings -cial, and -tial	Official, special, artificial, partial, confidential, essential
Words ending in -ant, -ance,/-ancy, -ent, -ence/-ency	Observant, observance, (observation), expectant (expectation), hesitate, hesitancy (hesitation), tolerant, tolerance (toleration), substance (substantial) Innocent, innocence, decent, decency, frequent, frequency, confident, confidence, confidential Assistant, assistance, obedient, obedience, independent, independence,
Adding suffixes beginning with vowel letters ending in -fer	Referring, referred, referral, preferring, preferred, transferring, transferred, reference, referee, preference, transference,
Homophones	Advise/advice, devise/device, license/licence, practice/practise, prophecy/prophesy, compliment/complement, precede/ proceed, descent/dissent, desert/dessert, draft/draught, principal/principle, profit/prophet, sta-