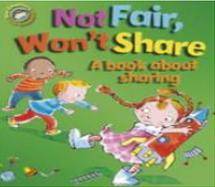
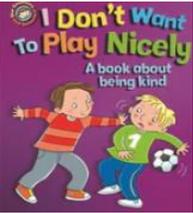
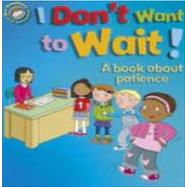
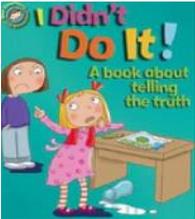
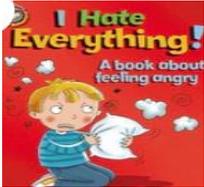
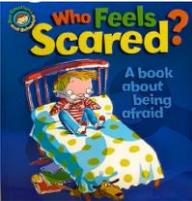
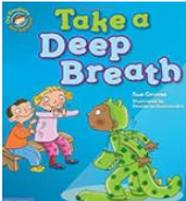
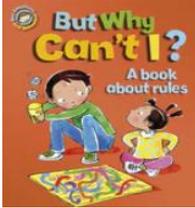
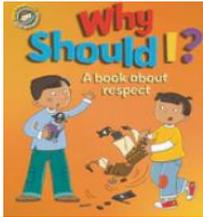




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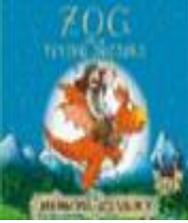
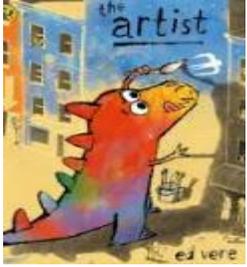
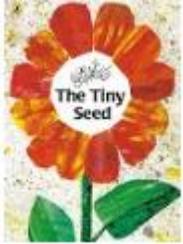
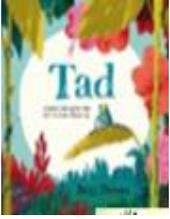
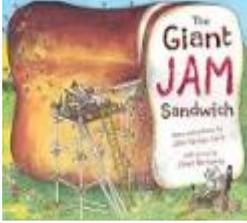
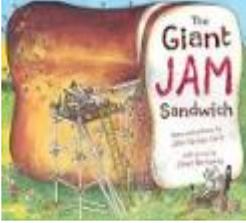


<p>PSE Focus</p>	<p>Week 1</p> <p>PSE Focus:</p> <p>My friends feelings matter too!</p>  	<p>Week 2</p> <p>PSE Focus:</p> <p>How can we make the right choices?</p>  	<p>Week 3</p> <p>PSE Focus:</p> <p>What can I do with my big feelings?</p>  	<p>Week 4</p> <p>PSE Focus:</p> <p>What do I do if I am worried?</p>  	<p>Week 5</p> <p>PSE Focus:</p> <p>How do I show respect?</p>  
<p>Phonics Reception</p>	<p>RWI</p> <p>Speed Sounds: Reading and writing.</p>	<p>RWI</p> <p>Speed Sounds: Reading and writing.</p>	<p>RWI</p> <p>Speed Sounds: Reading and writing.</p>	<p>RWI</p> <p>Speed Sounds: Reading and writing.</p>	<p>RWI</p> <p>Speed Sounds: Reading and writing.</p>



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Topic Book Focus:					
Talk For Stories					
Maths Reception	Patterns Repeating patterns AB patterns and more complex patterns	Measuring Lengths and Heights To be able to measure end-to-end length, compare lengths and use non-standard units of measurement.	Capacity To be able to use the language 'empty', 'full' and 'half full' to describe how much is in a container. To be able to measure the capacity of containers.	2D Shapes To be able to compose 2D shapes using tangrams and pattern blocks.	3D shapes To be able to recognise 3D shapes and to build with 3D shapes.
Reception Curriculum:	Different Jobs and professions When I grow up... World Book Day We are Remarkable: New Riley's Rights PSE World Book Day	Different Jobs and Professions Visit from the dentist etc Sculptures using clay Artist: draw images of daffodils Piet Mondrian images	Plants: life cycle Planting sunflowers Planting seeds Florist visit? Nature walk Van Gogh Sunflowers	Life cycles of a frog and a butterfly. Get some caterpillar eggs and observe how they change over time.	Easter Crafts and Traditions Life cycles Frog Spawn



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<p>Physical Development</p>	<p>Thrive PE Skills</p> <p>To use two or more body parts and senses used simultaneously resulting in smooth, efficient and accurate movement</p> <p>Squiggle, dough disco</p> <p>Fine Motor Challenges Obstacle courses and forest school weekly.</p>	<p>Thrive PE Skills</p> <p>To be able to catch an object with 2 hands</p> <p>To demonstrate control over an object.</p> <p>Squiggle, dough disco</p> <p>Fine Motor Challenges Obstacle courses and forest school weekly.</p>	<p>Thrive PE Skills</p> <p>To negotiate space successfully; adjusting speed or changing direction</p> <p>Squiggle, dough disco</p> <p>Fine Motor Challenges Obstacle courses and forest school weekly.</p>	<p>Thrive PE Skills</p> <p>To experiment with different ways of moving showing increasing control and awareness</p> <p>Squiggle, dough disco</p> <p>Fine Motor Challenges Obstacle courses and forest school weekly.</p>	<p>Thrive PE Skills</p> <p>To travel with confidence and skill around, under, over and through</p> <p>Squiggle, dough disco</p> <p>Fine Motor Challenges Obstacle courses and forest school weekly.</p>
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