



Dene House Primary Spring 2 2025 Weekly Overview Plan Reception

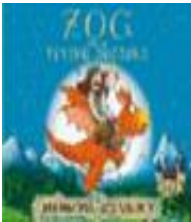
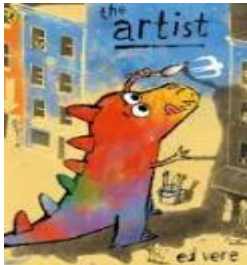


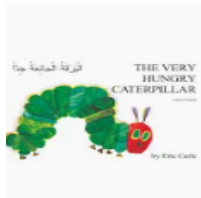




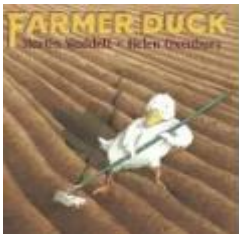


PSE Focus	<p>Week 1</p> <p>PSE Focus:</p> <p>My friends feelings matter too!</p>  	<p>Week 2</p> <p>PSE Focus:</p> <p>How can we make the right choices?</p>  	<p>Week 3</p> <p>PSE Focus:</p> <p>What can I do with my big feelings?</p>  	<p>Week 4</p> <p>PSE Focus:</p> <p>What do I do if I am worried?</p>  	<p>Week 5</p> <p>PSE Focus:</p> <p>How do I show respect?</p>  
Phonics Reception	<p>RWI</p> <p>Speed Sounds: Reading and writing.</p>	<p>RWI</p> <p>Speed Sounds: Reading and writing.</p>	<p>RWI</p> <p>Speed Sounds: Reading and writing.</p>	<p>RWI</p> <p>Speed Sounds: Reading and writing.</p>	<p>RWI</p> <p>Speed Sounds: Reading and writing.</p>



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Topic Book Focus:					
Talk For Stories					
Maths Reception	<p>Patterns</p> <p>Repeating patterns</p> <p>AB patterns and more complex patterns</p>	<p>Measuring Lengths and Heights</p> <p>To be able to measure end-to-end length, compare lengths and use non-standard units of measurement.</p>	<p>Capacity</p> <p>To be able to use the language 'empty', 'full' and 'half full' to describe how much is in a container.</p> <p>To be able to measure the capacity of containers.</p>	<p>2D Shapes</p> <p>To be able to compose 2D shapes using tangrams and pattern blocks.</p>	<p>3D shapes</p> <p>To be able to recognise 3D shapes and to build with 3D shapes.</p>
Reception Curriculum:	<p>Different Jobs and professions</p> <p>When I grow up...</p> <p>World Book Day</p> <p>We are Remarkable: New Riley's Rights PSE</p> <p>World Book Day</p>	<p>Different Jobs and Professions</p> <p>Visit from the dentist etc</p> <p>Sculptures using clay</p> <p>Artist: draw images of daffodils</p> <p>Piet Mondrian images</p>	<p>Plants: life cycle</p> <p>Planting sunflowers</p> <p>Planting seeds</p> <p>Florist visit? Nature walk</p> <p>Van Gogh Sunflowers</p>	<p>Life cycles of a frog and a butterfly.</p> <p>Get some caterpillar eggs and observe how they change over time.</p>	<p>Easter Crafts and Traditions</p> <p>Life cycles</p> <p>Frog Spawn</p>



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Physical Development	<p>Thrive PE Skills</p> <p>To use two or more body parts and senses used simultaneously resulting in smooth, efficient and accurate movement</p> <p>Squiggle, dough disco</p> <p>Fine Motor Challenges Obstacle courses and forest school weekly.</p>	<p>Thrive PE Skills</p> <p>To be able to catch an object with 2 hands</p> <p>To demonstrate control over an object.</p> <p>Squiggle, dough disco</p> <p>Fine Motor Challenges Obstacle courses and forest school weekly.</p>	<p>Thrive PE Skills</p> <p>To negotiate space successfully; adjusting speed or changing direction</p> <p>Squiggle, dough disco</p> <p>Fine Motor Challenges Obstacle courses and forest school weekly.</p>	<p>Thrive PE Skills</p> <p>To experiment with different ways of moving showing increasing control and awareness</p> <p>Squiggle, dough disco</p> <p>Fine Motor Challenges Obstacle courses and forest school weekly.</p>	<p>Thrive PE Skills</p> <p>To travel with confidence and skill around, under, over and through</p> <p>Squiggle, dough disco</p> <p>Fine Motor Challenges Obstacle courses and forest school weekly.</p>
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