

# DENE HOUSE PRIMARY SCHOOL

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*Aspire Achieve Smile*

## **Display Policy**

Date of last review: September 2023

Date of next review: Sept 2024

Lead member of staff: Mrs Watson

At Dene House Primary School, we believe that a visually stimulating and informative learning environment plays a crucial role in supporting the education and development of our students. This Display Policy outlines our commitment to creating vibrant and purposeful displays throughout our school premises, ensuring they enhance the teaching and learning experience.

## Aim

The aim of this Display Policy is to:

1. Create an engaging and motivating learning environment that supports the curriculum.
2. Celebrate and showcase student achievements and work.
3. Promote positive values, attitudes, and behaviours.
4. Foster a sense of belonging and pride among students and staff.
5. Maintain consistency and high standards in display presentation.

## Guiding Principles

### 1. Educational Relevance

Displays should be directly related to the curriculum and the learning objectives of each class. Teachers should ensure that displays provide meaningful context for the subjects being taught and align with current topics and themes. Fixed displays are in place for:

Class novels/Books R – Y6, displaying context/work linked to reading and writing.

Humanities – Y1 – Y6, displaying context/work linked to History and Geography

Science – Y1, Y2, LKS2 & UKS2

### 2. Celebrating Achievements

We will regularly celebrate the achievements and successes of our students by displaying their work, awards, and accomplishments in prominent areas

### 3. Promoting Values

Displays should promote the school's core values and ethos, including PRIDE and Rights Respecting. They should also reflect the diverse cultural backgrounds of our students and the wider community.

### 4. Rotating Displays

To keep displays fresh and relevant, teachers are encouraged to update and rotate common area displays regularly. Displays should evolve throughout the school year to reflect the changing curriculum and student achievements.

### 5. High Quality and Neatness

All displays should be of high quality and visually appealing. Teachers are responsible for ensuring that displays are neatly presented, free from errors, and well-maintained. Display boards, materials, and resources should be kept in good condition.

Each display must be backed with material. Items being displayed must be laminated in matt. Each display must have a blurb to give context. Children's work should have their first names on. No protective plastic on the displays. Any work taken from books must be written up in a final version for display, avoid direct photocopies from books if possible.

### 6. Safety and Accessibility

Displays should not obstruct emergency exits, windows, or access to essential resources. Ensure that displays are securely affixed to the walls and do not pose any safety hazards.

## 7. Student Involvement

Whenever possible, involve students in the creation and maintenance of displays. This encourages a sense of ownership and pride in their learning environment.

## 8. Interactive Displays

Encourage the use of interactive displays that actively engage students in their learning. These can include displays that encourage questioning, and opportunities for student input.

## 9. Display Policy Review

This policy will be reviewed annually to ensure it remains relevant and effective. Staff input and feedback will be considered in the review process.

## Monitoring and Evaluation

The Head Teacher, Deputy Head Teacher, and Senior Leadership Team will monitor the implementation of this policy and ensure that displays across the school align with its principles and objectives.

This Display Policy will be communicated to all staff members, and any changes or updates will be shared with the school community. We believe that through this policy, we can create an inspiring and nurturing learning environment that supports the growth and development of our students.