

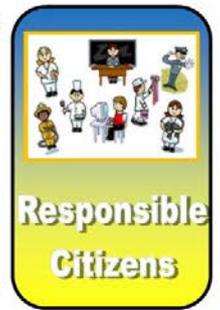
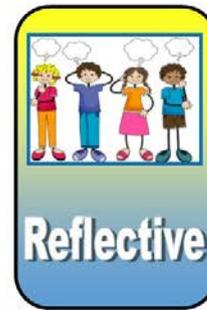
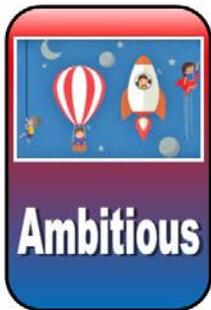


Dene House Primary School

Ethos and Values



Rights Respecting



Background

Our Rights Respecting Philosophy is at the heart of our ethos and values and as such, underpins all that we do.

Mission Statement

Sitting below 'Rights Respecting' lies our schools mission statement:

At Dene House Primary School our learners are at the heart of all that we do. We strive to create a school that fosters ambitious, confident and independent learners. Our key values ensure our children take ownership of, and responsibility for their learning, so they have the confidence and curiosity to ask questions, solve problems and make informed choices. When our children move forward in their educational journey, we want them to be happy individuals, who have the knowledge and skills to succeed as lifelong learners.

Core Values

The mission statement is underpinned by six core values that link to aspects of **Aspire**, **Achieve**, **Smile**. As children aspire to be the best they can be, they will *take risks* and be *ambitious*. When achieving their goals they will recognise the importance of making *informed choices* and working *independently* and *interdependently*. As *reflective, responsible citizens* they will recognise the positive affect their words and actions can have on their community and the wider world.

Ambitious

- **High Aspirations, Believe in Achievement for ALL**
- Life-long learners who can achieve a better quality of life for themselves and their families
- Ready for a challenge
- Fearless

Article 29 – develop every child's personality, talents and abilities to the full.

Take Risks

- **Perseverance, Resilience, Determination**
- Facing challenges head on, looking for solutions developing skills
- Be brave, have a go and don't give up.
- Don't let anyone/anything hold you back.

Article 31 – To take part in a wide range of activities.

Independence/Interdependence

- **Achievement for ALL, Increased Self-Confidence, Increased Self-Esteem**
- Working together and embracing all of our friends (locally, nationally and globally)
- Working on your own or with a friend.
- Asking friends for help and learning from each other.

Article 15 – To meet with other children and join groups and organisations.

Make informed choices

- **Acquire knowledge and skills from reliable sources**
- Discussing social, moral, spiritual, cultural issues and taking into account the rights and opinions of others
- Respect a right to a voice and listen to everyone's ideas.
- Share information so we can learn from each other.

Article 17 – To receive reliable information that they can understand.

Reflective

- **Analyse information and make judgements**
- Considering the facts and looking at things from different points of view
- Think about the things you know before making decisions.
- Thinking about other people's points of view in detail.

Article 13 – To find out things and share what you think with others,

Responsible Citizen

- **Honest, Respectful, Compassionate**
- Knowledge and understanding about their role in their communities, their country, and their world
- Respect the rights, beliefs and opinions of others
- Use your manners and think about other people's feelings.
- Think about how the things we do and say affects others.

Article 29 – To learn to live peacefully, respect the rights of others and protect the environment.