



Class Charter



- Leave silly behaviour outside.
- Use chairs safely on 4 legs.
 - Tuck chairs in.
 - Keep classroom tidy.
- No pushing or shoving or hurting others.
 - Walk, Don't run in school.
- Keep hands clean: wash hands/ use a tissue/ use gel.
 - Listen to the person talking.
 - Put up your hand to speak.
 - Don't shout out.
 - Be sensible and well behaved
 - Always tell the truth.
 - Don't tell lies
- Always be kind—Don't Snatch or argue.

**Always Try
Your Best!**

Our class charter

Children will:

- Listen carefully to others **Article 13**
- Respect classroom equipment
- Always try their best
- Put their hands up to say something **Article 13**
- Only leave their seat when it is necessary **Article 24**
- Sit correctly on chairs **Article 24**
- Be kind to others

Adults will:

- Try their best to plan lessons that will help children learn to the best of their ability **Article 28**
- Listen carefully to others
- Provide equipment that will help children learn **Article 28**
- Ensure the charter is followed by everyone in the class
- Reward positive behaviour **Article 1 and 2**

Rights Respecting



Our children's rights

Article 10
The child has the right to an education.
Education should be free and compulsory at least for the primary school.
The child has the right to be educated in his or her own language.
The child has the right to be educated in his or her own culture.
The child has the right to be educated in his or her own religion.
The child has the right to be educated in his or her own language, culture and religion.



Article 11
The child has the right to be heard.
The child has the right to be heard in all matters affecting him or her.
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Article 12
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Article 13
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We have the right to
our education



We have the right to
be heard



Article 27
Children have the right to a clean environment.

Our Green Charter
I will do my part to keep our school clean and safe.



Article 27
We respect this right by keeping our school tidy and taking care of resources.

Article 28
We respect this right by providing a fun and exciting curriculum.

Article 28
Children have the right to an education.

Article 28
We respect this right by providing a safe and secure learning environment.
We respect this right by providing a fun and exciting curriculum.
We respect this right by providing a safe and secure learning environment.
We respect this right by providing a safe and secure learning environment.

Article 12
Children have the right to a union.

Article 12
We respect this right by listening to children's points of view.



Article 17
We have the right to a clean environment

Article 18
We have the right to be safe

Article 19
We have the right to be safe

Article 20
We have the right to be safe

Article 21
We have the right to a clean environment

Article 22
We have the right to be safe

Article 23
We have the right to a clean environment

Article 24
We have the right to be safe

Article 25
We have the right to a clean environment

Article 26
We have the right to be safe



Rights Respecting

Children will respect these rights by:

- By respecting the teachers and staff who are helping to learn.
- By respecting the other children and listening to each other.
- By respecting the children who are different from them.

Children will respect these rights by:

- By playing peacefully with others.
- By looking after the playground.
- By looking after the school.



Our Classroom Charter

Handwritten notes and a small graphic on the left side of the display.

Children will respect these rights by:

- By respecting the teachers and staff who are helping to learn.
- By respecting the other children and listening to each other.
- By respecting the children who are different from them.

Children will respect these rights by:

- By playing peacefully with others.
- By looking after the playground.
- By looking after the school.





Children will

- 1. Learn as best as I can by listening to the teacher
- 2. Listen to other people and respect what they say
- 3. Play safely and share with friends
- 4. Keep our hands and feet to ourselves. Be kind to others.
- 5. Keep the classroom clean and tidy.

Articles

- Article 28 - Every child has the right to an education.
- Article 12 - Every child has the right to have his/her views heard.
- Article 31 - Every child has the right to rest and play.
- Article 19 - Children should be protected from harm.
- Article 24 - Every child has the right to the best possible health, food, water and shelter.

Teacher will

- 1. Encourage and ensure that you learn and progress in your lessons.
- 2. Listen to what you have to say and respect your opinion.
- 3. Allow you time to play and talk to your friends.
- 4. Ensure that you are kept safe at all times.
- 5. Help you to look after your books, be healthy and clean.

Article 27
Children have the right to a clean environment.

Article 12
Children have the right to a voice.

Article 10
Children have the right to a family.

Article 15
Children have the right to join clubs.

Article 30
Children have the right to be healthy.

Article 28
Children have the right to an education.

Article 19
Children have the right to reliable information.

Article 11
All children have the right to play.

Article 16
Children have the right to privacy.

Article 14
Children have the right to quality education.

Article 26
Children have the right to education.

Article 17
Children have the right to be protected from harm.

Article 27
Children have the right to a home.



Rights and Respecting

Rights of a child in the UK
 The United Kingdom has a long history of children's rights. In 1989, the UK signed the UN Convention on the Rights of the Child. This means that all children in the UK have the same rights.

What is the Convention on the rights of a child?
 The UN Convention on the Rights of the Child is a treaty that sets out the rights of children. It was adopted by the United Nations in 1989. It is the most widely ratified human rights treaty in the world.

Why do children need a special convention?
 Children are not adults. They are still growing and developing. They need special protection and care. The UN Convention on the Rights of the Child is a special treaty that sets out the rights of children.

Wants, Needs and Rights
 All children have wants, needs and rights. Wants are things that children want but do not need. Needs are things that children need to live and grow. Rights are things that children are entitled to. The UN Convention on the Rights of the Child sets out the rights of children.

Children's Rights And Responsibilities



Children have the right to be safe
 to be safe from harm and violence.

and the responsibility to look after their family

Children have the right to be educated

and the responsibility to learn as much as they can and help others to learn

Children have the right to proper medical care

and the responsibility to take care of themselves

Children have the right to be adequately fed

and the responsibility not to waste food

Children have the right to a clean environment, at home, at school or wherever they are

and the responsibility to do what they can to look after their environment

Children have the right to make mistakes

Children have the right to relax, play and join in a wide range of activities

and the responsibility to include everyone in their games and activities

Children have the right to be protected from conflict, cruelty, exploitation and neglect

and the responsibility to respect other people's thoughts and religions

and the responsibility to learn from their mistakes

Children have the right to be loved and respected

and the responsibility not to bully or harm each other

Children have a right to FREEDOM

Children have a right to BELONG TO GROUPS

Children have a right to ENJOY THEIR LIFE

Snack Area

Activity 24
 Children have the right to be healthy.

Activity 25
 We respect the right to...

Activity 26
 We respect the right to...

Our Class Charter

A class charter board with a blue background and a green border. It features six categories of rules, each with an illustration and a list of specific guidelines.

Category	Illustration	Guidelines
Physical Education	Two children playing with a ball	<ul style="list-style-type: none">1. Participate in all physical activities.2. Follow the teacher's instructions.3. Be fair and play by the rules.4. Be a good sport.5. Respect the equipment.
Health	A first aid kit	<ul style="list-style-type: none">1. Listen to the teacher's instructions.2. Be careful when using tools and equipment.3. Be safe when using tools and equipment.4. Be safe when using tools and equipment.5. Be safe when using tools and equipment.
Communication	Red lips and a blue speech bubble	<ul style="list-style-type: none">1. Listen to the teacher's instructions.2. Be respectful when speaking.3. Be respectful when speaking.4. Be respectful when speaking.5. Be respectful when speaking.
Art	Art supplies: pencils, crayons, and a container	<ul style="list-style-type: none">1. Listen to the teacher's instructions.2. Be respectful when speaking.3. Be respectful when speaking.4. Be respectful when speaking.5. Be respectful when speaking.
Personal Care	A pencil and a red notebook	<ul style="list-style-type: none">1. Listen to the teacher's instructions.2. Be respectful when speaking.3. Be respectful when speaking.4. Be respectful when speaking.5. Be respectful when speaking.
General	An empty box	<ul style="list-style-type: none">1. Listen to the teacher's instructions.2. Be respectful when speaking.3. Be respectful when speaking.4. Be respectful when speaking.5. Be respectful when speaking.