

Year 3 and 4 Curriculum Map

Autumn 'B'

Ancient Egyptians

History: Ancient Egyptians (T)

- To develop an increasingly secure chronological knowledge and understanding of world history - **Ancient Egyptians**
- To know how to ask and answer questions about the past considering aspects of change, cause, similarity, difference and significance - **exploring and comparing Egyptian/Present daily life**
- To know how to construct informed responses that involve thoughtful selection and organisation of relevant historical information - **mummies/Egyptian Gods**
- To know that our knowledge of the past is constructed from a range of sources and that different versions of past - Tutankhamun

Science:

Term 1, Tombs, Torches, and Timekeepers

- To know that we need light in order to see.
- To know that light from the sun is dangerous
- To know the Sun as a light source and identify the difference between night and day.
- To explore how light is reflected from surfaces.
- To investigate what shadows are and why they are formed.
- To investigate how the size of shadows changes throughout the day. - **ICT Virtual Experiments**

Term 2; Circuits and Conductors (6 lessons)

DT - Egyptian Bread

- To know how to carry out research on a chosen design
- To know how to follow a recipe measuring in grams
- To know and select ingredients based on functional/aesthetic properties
- To know and follow safety procedures



RE/SMSC

- Israelites in Ancient Egypt (6 lessons)
- British Values

Geography

- To know how to use maps, atlases and globes to identify counties and cities within the UK - **THE UK L1**
- To know how to use atlases and maps to locate countries, continents and cities - Egypt, seas
- To know and describe the human and physical features of Egypt - River Nile, climate and population.

Art

- To know how to create a sketch to record ideas
- To design a papyrus picture
- To be able to use a range of painting materials
- To design a piece of Egyptian jewellery
- To know how to add details to clay
- To know how to evaluate and suggest improvements to work

Music Charanga

- To know how to use voices to create and control sounds
- To know how to keep in time with the pulse of a song

Class Novel



*The Egyptian Cinderella * The Pharaoh in the Bath

ICT

- Create a multimedia presentation about Egypt.
- Investigate search engines and how to use search terms efficiently.
- Create a database to include facts about ancient Egypt.